

Modified Enlarged 36pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Friday 17 May 2019 – Afternoon

AS Level Ancient History

**H007/01 Relations between Greek states
and between Greek and non-Greek states,
492–404 BC**

**Time allowed: 1 hour 30 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions in SECTION A and ONE question in SECTION B.

Complete the boxes on the front of the Answer Booklet.

Write your answers in the Answer Booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

SECTION A

Answer ALL the questions in this section.

- 1 To what extent did Corinth influence Sparta's relationship with Athens during the period 446–431 BC? [10]**

2 Read the following passage.

The allies continued paying tribute but failed to provide men and ships according to their assessment, and were already refusing to go on campaign and did not	5
man ships or send men, on the grounds that there was no need for warfare and that they wanted to live quietly and farm, since the barbarians had been removed	10
and were not causing trouble. The other Athenian Generals applied compulsion to make them do this, put those who failed on trial and by their punishments made Athenian	15
rule grievous and hard to bear. But when Cimon was General he went in the opposite direction, and did not apply force to any Greek; he accepted money from those	20
who were not willing to campaign, and empty ships, and he let them be enticed by leisure and spend their time on their own affairs, turning themselves from warriors	25
into money-makers and farmers	

not fit for war through luxury and folly. He put many Athenians on the ships in turn and made them labour on the campaigns, and	30
in a short time used the money and pay from the allies to make the Athenians masters of those who paid. As a result of their own shyness of warfare, the allies	35
became accustomed to fearing and flattering the men who were maintained and trained, and were always sailing and handling arms; they failed to realise that they were	40
turning themselves into subjects and slaves.	

Plutarch, 'Cimon' 11

On the basis of this passage and other sources you have studied, to what extent were Athenian allies responsible for the growth of Athenian power? [20]

SECTION B

Answer ONE question from this section.

- 3* To what extent did Athenian and Spartan strategies develop during the course of the Archidamian War (431–420 BC)?**

You must use and analyse the ancient sources you have studied as well as supporting your answer with your own knowledge. [30]

- 4* To what extent did the Persian defeat in 479 BC cause Persia's relationships with Greek states to change in the period 478–404 BC?**

You must use and analyse the ancient sources you have studied as well as supporting your answer with your own knowledge. [30]

END OF QUESTION PAPER

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.